



# COLUMBUS SCIOTO

## 6-12

**ADDRESS:** 2951 South High Street • Columbus, 43207

**COMMUNITY:** Region 2 - South

**WEBSITE:** [ccsoh.us/ColumbusScioto612](http://ccsoh.us/ColumbusScioto612)

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**SCHOOL VISION:** Columbus Scioto 6-12 school will focus collaborative efforts moving toward collective responsibility in development and delivery of instruction, safety as a priority, and using a trauma informed care approach to positively increase the overall school climate.

**SCHOOL MISSION:** Each student is highly educated, prepared for leadership and service, and empowered for success as a citizen in a global community.

**DRESS CODE:** Students are expected to follow Dress Code outlined in the District's Guide to Student Success.

### WHAT MAKES THIS SCHOOL OUTSTANDING

Our staff has formal training in Nonviolent Crisis Intervention Training (CPI). We also work with students to provide opportunities to be involved in transition activities, behavior management within a restorative model lens, and supports students who are ready to return to least restrictive environment with the transition.

CAHS is one of The Washington Post's Most Challenging High Schools, one of only five central Ohio high schools ranking in the top 500 and in the top 10 in Ohio. The Class of 2019 earned more than \$15 million in merit-based scholarships, and graduates have gone on to some of the most selective colleges and universities across the nation including: Harvard, Cornell, Howard, and The Ohio State University. The class of 2020 earned \$16.5 million in scholarships with two CAHS Scholars receiving 5-year full scholarships to MIT.

CAHS continues to be nationally-recognized for its excellence in student achievement, graduation and college admittance rates this year, the Washington Post named CAHS one of 2014, 2015, 2016, 2017, 2018, 2019 and 2020 Best and Rigorous High Schools. Also in 2020, CAHS was selected as one of the Most Successful high schools in Ohio by Great City Schools. This distinction was attributed to CAHS closing the achievement gap for student groups while maintaining the highest level of advanced studies offerings.

### SPECIALITY LEARNING/CURRICULUM

The academic needs of the students are met through a standardized curriculum, with adjustments based on individual needs. Students are offered courses outlined to meet Columbus City Schools' high school graduation requirements. We also teach decision-making skills, cooperative play skills, anger management skills, and problem solving skills through small groups and individualized student-centered programming. Additionally, there is a strong focus on the development of pre-vocational and occupational skills. College and career readiness skills are emphasized in order to enable our students to enjoyably compete, once they graduate. These skills encompass communication, interpersonal skills, work skills, mobility, self-direction, work-tolerance, and self-care.

### SCHOOL LEADERSHIP



**Michelle Martin**  
*Principal*





### **STUDENT ACTIVITIES**

Students have access to Career Center programs and vocational training. Work-Study is an integral component of the program. The program emphasis is to transition our youth into adulthood and independent living for all students

Field trips to the museum, parks, city hall, state capital, COSI, etc. and historical and educational centers are used as incentives to motivate students to develop appropriate behavioral skills in the surrounding community.